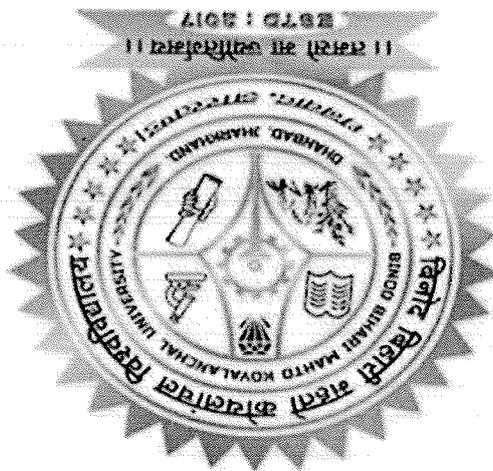


**FOR
ALL CONSTITUENT/AFFILIATE COLLEGES UNDER
BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY,
DHANBAD.**



**SYLLABUS FOR BACHELOR OF ARTS IN SOCIOLOGY
FOUR-YEAR UNDERGRADUATE
HONOURS/RESEARCHPROGRAMME
UNDER
NEP-2020 ACADEMIC SESSION:
w.e.f-2025-29**

Members of Board of Studies of CBCS (NEP) FYUGP

Syllabus as per Guidelines of

Binod Bihari Mahto Koylanchal University,

Dhanbad.

1. Chairman - Dr. D.K. Singh

Head university Dept. of Sociology

B.B.M.K.U. Dhanbad.

2. Member -

Dr.P.K Singh

(Asso. Professor, Ex H.O.D University Department of Sociology)

Ranchi University, Ranchi. (Other University Member).

3. Member -

Dr.G.N.Mishra

HOD Sociology, BSS Mahila College

Dhanbad.

4. Member -

Prof. S.N.Choudhary

HOD Sociology, Baghmara College

Bagmara.

5. Member -

Dr.A.K.Dubey

HOD Sociology, R.V.S. College

Chas.

6. Member -

Dr.K.N.Bharti

HOD Sociology, Bokaro Mahila College

Bokaro.

Invited members:

i. Dr. Amit Mohan Rai

HOD, Sociology, DAV Mahila College

Katrasgarh.

ii. Dr. Abha Virendra Akinchan

Department of Sociology

B.S.S Mahila College, Dhanbad.

Abha Virendra Akinchan

BIND BIHARI MAHTO KOYALANCHAL UNIVERSITY

DEPARTMENT OF SOCIOLOGY

Revised Courses of Study for
 Four-Year Undergraduate Honors/Research Programme
 Under NEP-2020
 Syllabus for the Bachelor of Arts in Sociology
 Major in Sociology, Semester-wise Course Code, Paper Name and Credit Points



Year	Sem	Course Code	Title of the Paper	Theory / Practical Credit	Credits
First Year	I	SOC M-1	Principles of Sociology	Theory	4
	II	SOC M-2	Sociological thought	Theory	4
Major Papers					

Year	Sem	Course Code	Title of the Paper	Theory / Practical Credit	Credits	
Second Year	III	SOC M-3	Social Research & Statistics	Theory	4	
		SOC M-4	Indian Sociological Thinkers	Theory	4	
		SOC M-5	Sociology of Tribes	Theory	4	
	IV	SOC M-6	Rural Sociology	Theory	4	
		SOC M-7	Social psychology	Theory	4	

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Internal assessment	Marks 25	External assessment	Mark 75
O2 Internal assessment test	15	MCQ	5X1=05
Attendance	05	Short Notes	2X5=10
Other activities	05	Long Answer Type	4X15=60

INTERNAL ASSESSMENT AND EXTERNAL ASSESSMENT

ASSOCIATED CORE COURSE (From Discipline)			
Sem	Course Code	Title of the Paper	Theory /Practical
I / II	SOC AC 1	PRINCIPLES OF SOCIOLOGY	Credit
			4

ASSOCIATED CORE COURSE (From Discipline)

Multidisciplinary Course			
Sem	Course Code	Title of the Paper	Theory /Practical
I , II And III	SOC MDC	SOCIAL RESEARCH	Credit
			3 (Each)

MULTI DISCIPLINE COURSE

COURSE STRUCTURE AND CONTENT
SEMESTER-WISE SYLLABUS FOR FYUGP
IN SOCIOLOGY
HONOURS/RESEARCH PROGRAMME

A.	Papers	S.N.	Course Structures	Page No-
B.	Major Papers	1	Syllabus Semester - I	1
		2	Syllabus Semester - II	2
		3	Syllabus Semester - III	3
		4	Syllabus Semester - IV	4
		5	Syllabus Semester - V	
		6	Syllabus Semester - VI	
		7	Syllabus Semester - VII	
		8	Syllabus Semester - VIII	
		C.	Multidisciplinary Course (MDC)	9	Syllabus Semester I, II & III	3
10	Syllabus Semester - I			4
11	Syllabus Semester - II			5
D	Associated Core Courses (From Discipline)	12	Syllabus Semester-III	
		13	Syllabus Semester - IV	
		14	Syllabus Semester - V	
		15	Syllabus Semester - VI	
		16	Syllabus Semester - VII	
		17	Syllabus Semester - VIII	
E	Elective Course Papers (From Interdisciplinary)	12	Syllabus Semester-III	
		13	Syllabus Semester - IV	
		14	Syllabus Semester - V	
		15	Syllabus Semester - VI	
		16	Syllabus Semester - VII	
		17	Syllabus Semester - VIII	

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SEMESTER - I

PAPER-PRINCIPLES OF SOCIOLOGY

SOC MJ-1

Course Objective: The course "Principles of Sociology" aims to introduce students to foundational sociological concepts, theories, and methods. It explores social structures, institutions, culture, and human interactions, fostering critical thinking and analytical skills. The objective is to help students understand and analyze societal patterns, changes, and the role of individuals within society.

Course Outcomes: Upon successful completion of the Principles of Sociology course, students will gain a foundational understanding of core sociological concepts, theories, and perspectives. They will be able to critically analyze the structure and function of various social institutions such as family, education, religion, economy, and politics. Students will develop the ability to apply sociological thinking to contemporary social issues, including inequality, globalization, and social change. They will also become familiar with basic sociological research methods and their application in studying society. Overall, the course aims to enhance students' analytical, critical thinking, and communication skills in a sociological context.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer. Note: There may be subdivisions in each question asked in Theory Examinations.

COURSE CONTENT :

Unit -1. Sociology definition Nature and scope of Sociology relation with other Social Sciences – Psychology, Anthropology, Economics, Political Science. Relevance of sociology in modern world.

Unit-2. Primary concepts: Society, Community, Association, Institution, Folkways , Customs, Moors,

Unit-3. i. Group : definition characteristics types ,reference group ii- status and Roll- definition relation and types iii. Culture, civilization and personality.

Unit-4. Social change - meaning , types , patterns and factors .Social control –meaning, means and agency .

Reference Books :

1. पी.के. चौधरी - समाजशास्त्र के सिद्धांत, विवेक प्रकाशन दिल्ली
2. सिद्धी एवं गोस्वामी - समाजशास्त्र विवेचन , लक्ष्म प्रब्लिकेशन जयपुरा
3. दीप्ती एवं वीन - समाजशास्त्र -नई दिशा , नेशनल प्रब्लिकेशन जयपुरा
4. सुषर्मा रविंद्र नाथ एवं भारत अग्रवाल - समाजशास्त्र , एसबीपी प्रब्लिकेशन दिल्ली
5. Bottomore T.B. 1972 . Sociology: A guide to Problems and Literature. Allen andUnwin(India).
6. Dube, S.C. 2002. Manav Aur Sanskriti (H). New Delhi.
7. Harlambos M. 1998. Sociology : Themes and Perspectives. Dew Delhi Oxford University.

SEMESTER - II

PAPER – SOCIOLOGICAL THOUGHT

SOC MJ-2

Course Objective: The objective of the course *Sociological Thought* is to introduce students to the foundational ideas, theories, and thinkers that have shaped sociology as a discipline. It aims to develop critical understanding of classical and contemporary sociological theories, including those of Marx, Weber, and Durkheim. The course encourages analytical thinking about society, culture, and social change, fostering the ability to connect theoretical perspectives with real-world social issues and develop a deeper insight into human social behavior.

Learning Outcomes: Upon completing the Sociological Thought course, students will be able to critically analyze key sociological theories and thinkers, understand the historical and social context of their emergence, and apply theoretical perspectives to contemporary social issues. They will develop skills in critical thinking, comparative analysis, and theoretical interpretation. The course enhances the ability to engage with complex social ideas, contributing to a deeper understanding of social structures, institutions, and processes shaping human interaction and societal development.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory and will contain three questions. Question No.1 will be a very short answer type consisting of five questions of 1 mark each. Questions No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which four are to answer. Note: There may be subdivisions in each question asked in Theory Examination

COURSE CONTENT :

Unit-1: Auguste Comte: Positivism, The hierarchy of sciences, Law of three stages.
Herbert Spencer : Organismic theory of Society , Evolutionary theory of Society, Social control.
Unit-2 : Emile Durkheim : Social facts, Division of labour, Suicide.
Max Weber: Methodology, Authority, Bureaucracy, Sociology of Religion.
Unit -3 : Karl Marx : Historical materialism , Dialectical materialism, Class struggle.
Vilfredo Pareto : Residues and Derivations, Circulation of Elite.
Unit - 4 : T.Parsons : Social system, Social action, Structural functional theory.
Reference Books :

1. **संज्ञान व महिजन - सामाजिक विचारधारा के आधार , विवेक प्रकाशन दिल्ली ।**
2. **रविंद्र नाथ मुखर्जी सामाजिक विचारधारा विवेक प्रकाशन दिल्ली ।**
3. **डॉ रविंद्र नाथ मुखर्जी डॉ भरत अग्रवाल सामाजिक विवेक के आधार एमबीपीडी प्रकाशन आगरा ।**
4. **जी एन मिश्रा, ए.के ठाकुर समाजशास्त्रीय विचारधारा (बी एफ सी प्रकाशन लखनऊ)**
5. **Aron, Raymond-Main Currents in Sociological thought (2 volumes)**
6. **Harmon'sworth, Middlesex: Penguin Books, 1968**
7. **Morrison, Ken; Marx, Durkheim, Weber. Formation of Modern Social Thought London Sage, 1995**
8. **Jayram N.- Sociology: Method & Theory, Macmillon: Madras 1989.**

8. **G.N.Mishra & A.K.Thakur : Gateway of Sociological Thought(BFC PUBLICATIONS,LUCKNOW)**



- Reference Books :
1. मद्देखन मद्देखन-सामाजिक अनुसंधान का प्रारंभिक विज्ञान विवेक प्रकाशन नई दिल्ली।
 2. रीवेद नाल मूखर्जी सामाजिक शोध व सांख्यिकी विवेक प्रकाशन नई दिल्ली।
 3. रीवेद प्रकाश पाई सामाजिक शोध शोध प्रकाशन देवदेवाबाद
 4. Jayaram, N. 1989. Sociology : Methods and Theory. (Madras : MacMillian)
 5. Kothari, C.R. 1989. Research Methodology : methods and Techniques.
 6. Young, P.V. 1988 " Scientific Social Surveys and research . New Delhi : PrenticeHall).
 7. G.N.Mishra & A.K.Thakur: Social Research And Statistics. (Authors Click Publishing, Bilaspur Chhattisgarh)

COURSE CONTENT:

Unit-1. Social research and survey meaning scope and significance.
Conceptualization and formation of hypothesis
Unit-2. Methods of social research - quantitative and qualitative - ethnography
observation case study content analysis.
Unit-3. Techniques of Data Collection : Survey; sampling techniques questionnaire
schedule and interview guide primary and secondary sources of Data
Collection
Unit-4. Classification and presentation of data, statistical analysis of correlation variance and covariance

The course aims to equip students with foundational knowledge and skills in social research methods and statistical analysis. It focuses on understanding the research process, formulating research problems, designing studies, and applying qualitative and quantitative techniques. Students will learn how to collect, analyse, interpret, and present social data effectively. The course also emphasizes ethical research practices and the use of statistics as a scientific tool to make informed decisions and validate social theories. Upon completion, students will be able to design and conduct social research using appropriate methodologies, collect and analyse qualitative and quantitative data, and apply statistical tools to interpret social phenomena. They will gain the ability to critically evaluate research findings, present data effectively, and use evidence-based reasoning. The course also enhances skills in using software for data analysis and fosters ethical awareness in conducting and reporting social research.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory and will contain three questions. Question No.1 will be a very short answer type consisting of five questions of 1 mark each. Questions No.2 & 3 will be short answer type of 5 marks each. Group B will contain descriptive type six questions of fifteen marks each, out of which four are to answer. Note: There may be subdivisions in each question asked in Theory Examination.

SOC MDC

PAPER – SOCIAL RESEARCH

SEMESTER-I/II/III

ASSOCIATED CORE COURSE

SEMESTER - I

PAPER-PRINCIPLES OF SOCIOLOGY

SOC AC-1

Course Objective: The course "Principles of Sociology" aims to introduce students to foundational sociological concepts, theories, and methods. It explores social structures, institutions, culture, and human interactions, fostering critical thinking and analytical skills. The objective is to help students understand and analyse societal patterns, changes, and the role of individuals within society.

Course Outcomes: Upon successful completion of the Principles of Sociology course, students will gain a foundational understanding of core sociological concepts, theories, and perspectives. They will be able to critically analyse the structure and function of various social institutions such as family, education, religion, economy, and politics. Students will develop the ability to apply sociological thinking to contemporary social issues, including inequality, globalization, and social change. They will also become familiar with basic sociological research methods and their application in studying society. Overall, the course aims to enhance students' analytical, critical thinking, and communication skills in a sociological context.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer. Note: There may be subdivisions in each question asked in Theory Examinations.

COURSE CONTENT :

Unit-1. Sociology definition Nature and scope of Sociology relation with other Social Sciences – Psychology, Anthropology, Economics, Political Science. Relevance of sociology in modern world.

Unit-2. Primary concepts: Society, Community, Association, Institution, Folkways, Moors, Customs.

Unit-3. i. Group : definition characteristics types ,reference group ii- status and Roll- definition relation and types iii. Culture, civilization and personality.

Unit-4. Social change - meaning , types , patterns and factors .Social control –meaning, means and agency

Reference Books :

1. पी.के.बीधरी - समाजशास्त्र के सिद्धांत, विवेक प्रकाशन दिल्ली
2. जी.एन. मिश्रा एवं कबी मिश्रा- समाजशास्त्र की रूपरेखा- आर्य समाज प्रकाशन, विवासापुर, झरनीपारा।
3. दीपी एवं जैन - समाजशास्त्र - नई दिशा , नेशनल पब्लिकेशन जयपुर।
4. सुखर्षी रविंद्र नाथ एवं भारत अग्रवाल - समाजशास्त्र , एसेंबली पब्लिकेशन दिल्ली।
5. Bottomere T.B. 1972 . Sociology: A guide to Problems and Literature. Allen andUnwin(India).
6. Dube, S.C. 2002. Manav Aur Sanskriti (H). New Delhi.
7. Harlambos M. 1998. Sociology : Themes and Perspectives. Dew Delhi Oxford University.

FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATIONS

Question format for 10 Marks:

F.M.=10	Time=1Hr.	Exam Year	
Subject/ Code			
General Instructions:			
i.	Group A carries very short answer type compulsory questions.		
ii.	Answer 1 out of 2 subjective/ descriptive questions given in Group B.		
iii.	Answer in your own words as far as practicable.		
iv.	Answer all sub parts of a question at one place.		
v.	Numbers in right indicate full marks of the question.		
1.	<u>Group A</u>	[5x1=5]	
I.	.....	
II.	.....	
III.	.....	
IV.	.....	
V.	.....	
2.	<u>Group B</u>	[5]	
3.	.....	
3.	.....	
Note: There may be subdivisions in each question asked in Theory Examination.			

Question format for 20 Marks:

F.M.=20	Time=1Hr.	Exam Year	
Subject/ Code			
General Instructions:			
i.	Group A carries very short answer type compulsory questions.		
ii.	Answer 1 out of 2 subjective/ descriptive questions given in Group B.		
iii.	Answer in your own words as far as practicable.		
iv.	Answer all sub parts of a question at one place.		
v.	Numbers in right indicate full marks of the question.		
1.	<u>Group A</u>	[5x1=5]	
I.	.....	
II.	.....	
III.	.....	
IV.	.....	
V.	.....	
2.	<u>Group B</u>	[5]	
3.	.....	
4.	.....	
Note: There may be subdivisions in each question asked in Theory Examination.			

Note: These formats may be modified or designed uniformly for a common type of courses.

F.M. = 60
Time = 3 Hrs.

Subject/ Code

Exam Year

General Instructions:

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

1. [5x1=5]

2. [5]

3. [5]

Group B

4. [15]

5. [15]

6. [15]

7. [15]

8. [15]

Note: There may be subdivisions in each question asked in Theory Examination.

F.M. = 50
Time = 2 Hrs.

Subject/ Code

Exam Year

General Instructions:

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

1. [5x1=5]

2. [15]

3. [15]

4. [15]

5. [15]

6. [15]

Note: There may be subdivisions in each question asked in Theory Examination.

F.M. = 75
 Subject/ Code Time=3Hrs.
 Exam Year

General Instructions:

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 4 out of 6 subjective/descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

[5x1=5]

Group B

- | | | |
|----|-------|------|
| 1. | ..... |  |
| 2. | ..... | [5] |
| 3. | ..... | [5] |
| 4. | ..... |  |
| 5. | ..... | [15] |
| 6. | ..... | [15] |
| 7. | ..... | [15] |
| 8. | ..... | [15] |
| 9. | ..... | [15] |

Note: There may be subdivisions in each question asked in Theory Examination.

F.M. = 100
 Subject/ Code Time=3Hrs.
 Exam Year

General Instructions:

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 4 out of 6 subjective/descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

[10x1=10]

Group B

- | | | |
|----|-------|------|
| 1. | ..... |  |
| 2. | ..... | [5] |
| 3. | ..... | [5] |
| 4. | ..... |  |
| 5. | ..... | [20] |
| 6. | ..... | [20] |
| 7. | ..... | [20] |
| 8. | ..... | [20] |
| 9. | ..... | [20] |

Note: There may be subdivisions in each question asked in Theory Examination.

